

Call for papers 2015 - Journal of Problem Based Learning in Higher Education

This is a call for papers for the peer reviewed Journal of Problem Based Learning in Higher Education (JPBLHE) to be published in 2015. JPBLHE provide an opportunity for scholars from all disciplines to publish:

- High-quality research articles that contribute to the current and future development of Problem Based Learning (PBL) in higher education.
- Review articles examining the development of PBL in higher education.
- Articles examining the intellectual, pedagogical and practical use value of PBL or which extend, critique or challenge past and current theoretical and empirical knowledge claims within PBL in higher education.
- Articles examining theoretical, pedagogical and practical aspects of how networked technologies or ICTs can be used to support or develop problem-based learning.

The coverage of the journal includes, but is not limited to:

- Principles and philosophy of PBL in Higher Education
- The pedagogy of PBL
- PBL and everyday practice
- PBL management and policy-making
- PBL and workplace cultures
- Critical PBL
- PBL, ICT and technology-enhanced learning
- PBL and networked learning
- PBL internships and cooperative education
- PBL and intercultural studies
- Interdisciplinarity and PBL

For full details of the editorial criteria's and comprehensive instructions on how to submit a paper, please consult the journal's [author guidelines](#).

Please submit your manuscripts by the **1st of June 2015** to be included in the 2015 issue of JPBLHE.

For more information please visit the journal web page:
<http://www.journals.aau.dk/index.php/pbl>

If you have any questions or comments please contact:

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