

PBL2020

INTERNATIONAL CONFERENCE

TRANSFORMING PBL THROUGH HYBRID LEARNING MODELS

AALBORG UNIVERSITY, AALBORG, DENMARK
AUGUST 18-21 2020

*The goal of PBL 2020 international conference is to **challenge, transform and expand current practices through the lenses of envisioned future hybrid learning models and environments for engaging students.** The PBL 2020 addresses both PBL and active learning methodologies.*

PBL 2020 IS ORGANIZED INTO TWO OVERARCHING TRACKS:

- 1 PBL within specific discipline and educational domains**
- 2 General PBL and active learning issues**

Furthermore, the conference is organized to emphasize research as well as practice of PBL and active learning. Therefore, both **scientific submissions** and **practice-based submissions** are welcome.

PBL2020 OFFERS THREE TYPES OF SUBMISSION AND PUBLICATION FORMATS:

FOR FURTHER INFORMATION:
[HTTP://PBL2020.PANPBL.ORG/](http://PBL2020.PANPBL.ORG/)

- An Extended **Practice-based Abstract** (max 1500 words) to be published in the online conference proceedings. The practice-based abstract should contain a description, demonstration or reflection of PBL practices, a PBL variation or implementation or similar.
DEADLINE 15 February
- An **Extended Scientific Abstract** (max. 1500 words) to be published in the online conference proceedings. The scientific abstract should contain theoretical/empirical research.
DEADLINE 15 January
- A **Full Scientific Paper** (max 6.000 words) to be published in the online conference proceedings at Aalborg University Press. The full paper should contain theoretical/empirical research. (A selected number of full papers will be invited to be submitted to a special issue in the *Journal of Problem-based Learning in Higher Education*.)
DEADLINE 15 January

Submission through Easy Chair: <https://easychair.org/conferences/?conf=pbl2020>

The following **presentation formats** will be offered and authors will be asked to specify the type of presentation format they would like to use when submitting their contribution.

- **EXPERIENCE DEMONSTRATION** in which PBL-practice-examples can be presented in a way that allows the audience to experience an innovation, development or variation.
- **INTERACTIVE POSTER PRESENTATION** to be displayed in both physical and digital form, with the latter being played on screens throughout the conference.
- **ROUNDTABLE DISCUSSION** of a scientific or practice-based paper or abstract in a round with other submissions.
- **INTERACTIVE PAPER PRESENTATION** of a (scientific) paper in a way which allows for substantial interaction with the audience.

SUBMISSION AND PRESENTATION-MATRIX:

In order to provide optimal matches between submission and presentation formats options for the combination of those are restricted. You can find suitable combinations allowed in the submission system in the following matrix:

SUBMISSION TYPE			
PRESENTATION FORMAT:	PRACTICE-BASED ABSTRACT	EXTENDED SCIENTIFIC ABSTRACT	FULL SCIENTIFIC PAPER
INTERACTIVE POSTER PRESENTATION	X	X	X
EXPERIENCE DEMONSTRATION	X		
ROUNDTABLE DISCUSSION	X	X	X
INTERACTIVE PAPER PRESENTATION			X

All abstracts and articles must be in English, presentation can be in Spanish.
Submission through Easy Chair: <https://easychair.org/conferences/?conf=pbl2020>

CONFERENCE TRACKS			
	PBL WITHIN SPECIFIC DISCIPLINE AND EDUCATIONAL DOMAINS	GENERAL PBL AND ACTIVE LEARNING ISSUES	
SUBMISSION & PUBLICATION FORMATS: FULL SCIENTIFIC PAPERS EXTENDED SCIENTIFIC ABSTRACTS PRACTICE-BASED ABSTRACTS	THEMATIC STRANDS: <ul style="list-style-type: none"> – PBL and active learning in primary and secondary education – PBL and active learning in higher education - humanities and social sciences – PBL and active learning in higher education - health sciences – PBL and active learning in science and engineering 	THEMATIC STRANDS: <ul style="list-style-type: none"> – Use of digital media and technologies in PBL and active learning (Hybrid PBL-models, Online PBL, PBL in blended or hybrid environments) – Project PBL - Case PBL – Interdisciplinary PBL and active learning – Methods for researching PBL and active learning – Philosophy and theory of PBL and active learning – PBL, active learning, sustainability and participation – Professional development/staff development for PBL and active learning – Education management PBL and active learning – PBL, active learning and life-long learning 	
IMPORTANT DATES:	FULL SCIENTIFIC PAPERS PLEASE note: there will be no abstract	EXTENDED SCIENTIFIC ABSTRACTS	EXTENDED PRACTICE-BASED ABSTRACTS
15 January 2020	Submission of full paper	Submission of abstract	
15 February 2020			Submission of abstract
1 March 2020	First round of review closes		
Mid of March 2020	Feedback on all submissions		
1 May 2020	Submission of revised version closes		

For further information for the conference: <http://pbl2020.panpbl.org/>
 PANPBL Association for PBL and Active Learning <http://www.panpbl.org/>
 Email: pbl2020@aaau.dk

**The PBL2020 International conference is held in conjunction with the IRSPBL 2020
 August 16-18 at Aalborg University**